

38 レストランにて<助動詞>

年 組 番 氏名

点

1 ウェイターとお客さんの会話を読んで、あとの問いに答えなさい。

Waiter: (①)
 Customer: Yes. I like hot food. What do you *recommend?
 Waiter: How about this “*Spicy Hot Pot”? You can enjoy spicy soup and many vegetables. You must try it.
 Customer: Sounds good. (②)
 Waiter: Sure. *Anything else? (③)
 Customer: Hmm... I'd like to have a *soda.
 Waiter: OK. (④)
 Customer: Yes, please. I'm very thirsty.

— After 15 minutes —

Waiter: Here's your Spicy Hot Pot.
 Customer: Oh, this is my first time to eat this. Can you tell me *how to eat this?
 Waiter: Sure. You have to use a spoon like this. After eating it, you should *chew a lemon.

(注) recommend ~をおすすめする spicy 辛い Anything else? 他に何か?
 soda ソーダ how to ~ ~のしかた chew 噛む

(1) (①) ~ (④) に入るのに最も適切な英語を選び、記号で答えなさい。
 (各5点)

- ア Would you like a drink?
- イ Shall I bring it now?
- ウ Can I have it?
- エ May I help you?



① エ	② ウ	③ ア	④ イ
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(2) 本文の内容に合っているものを2つ選び、記号で書きなさい。(各10点)

- ア The customer will eat the Spicy Hot Pot.
- イ The customer will have a drink.
- ウ The customer knows how to eat the Spicy Hot Pot.
- エ We can eat the Spicy Hot Pot with our hands.

ア	イ
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2 次の文を条件に従って書き換えなさい。(各5点)

(1) You must finish your homework. (「～しなくてよい」という文に)

You don't have to finish your homework.

(2) We have to eat vegetables. (下線部を Mike に変えて)

Mike has to eat vegetables.

(3) I want to go to the party. (下線部を3語の表現に変え、より丁寧な文に)

I would like to go to the party.

(4) Kaori is angry. (「～かもしれない」という文に)

Kaori may be angry.

3 次のようなとき、何と云えばよいか、下線部に適切な英語を書きなさい。

(各5点)

(1) 窓を開けてくれるか尋ねるとき

Can (Could) _____ you _____ open the window?

※Will you または
Would you でも可

(2) 窓を開けましょうかと申し出るとき

Shall _____ I _____ open the window?

(3) トイレに行ってもいいか尋ねるとき

Can (May) _____ I _____ go to the bathroom?

(4) 名前を書かなければいけないか尋ねるとき

Do _____ I _____ have _____ to _____ write my name?

4 次の意見に対するあなたの[意見]を、(条件)に従ってまとめた内容の英文で書きなさい。

(各10点)

[意見] Junior high school students mustn't bring their smartphones to school.

<条件> ① 1文目は、意見に対するあなたの考えを書きなさい。

② 2文目は、その理由や詳細が伝わるように書きなさい。

① (例) I think junior high school students mustn't bring their smartphones to school, too.

/ I think bringing smartphones to school is OK for junior high school students.

② (例) They should study hard and not use their smartphones.

/ They can use them for studying.