

追検査

受検番号

令和 7 年度学力検査問題

英 語 (14 時 40 分～15 時 30 分)
(50 分間)

注 意

1 解答用紙について

- (1) 解答用紙は 1 枚です。
- (2) 係の先生の指示に従って、所定の欄 2 か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の※印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 係の先生の指示に従って、表紙の所定の欄に受検番号を書きなさい。
- (2) 問題は全部で 5 問あり、表紙を除いて 9 ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

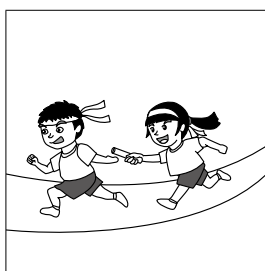
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

【No.1～No.3】(各2点)

Listen to each talk, and choose the best answer for each question.

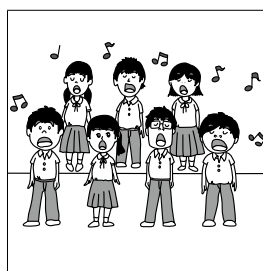
No. 1



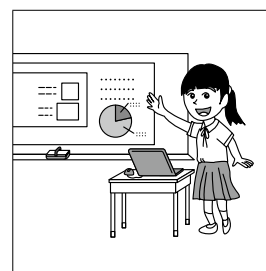
A



B



C

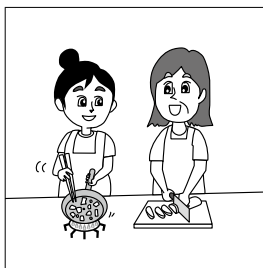


D

No. 2



A



B

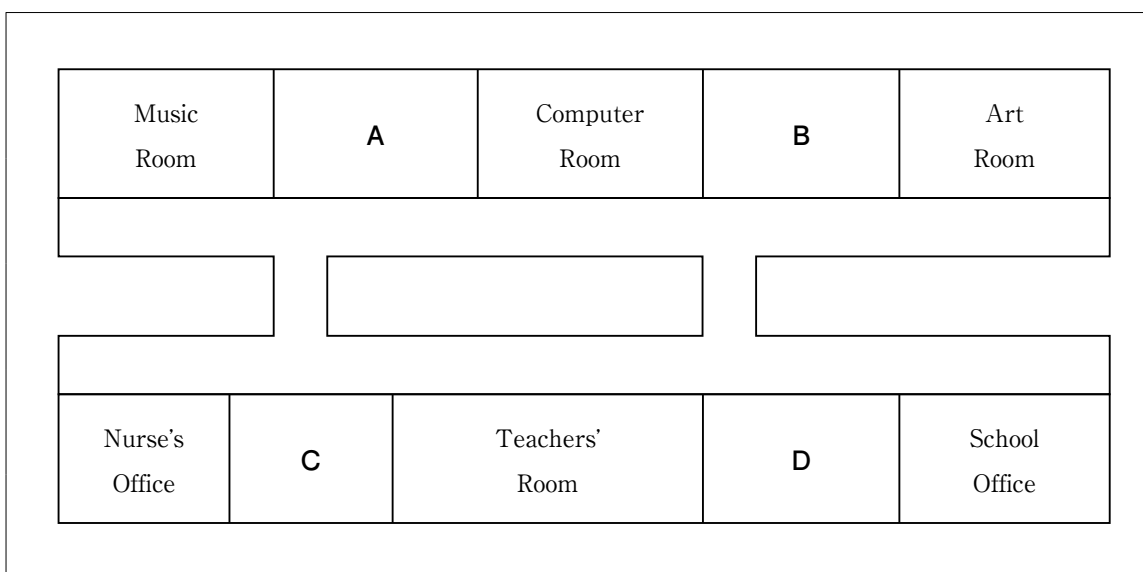


C



D

No. 3



【No.4, No.5】(各2点)

Listen to each situation, and choose the best answer for each question.

No. 4

- A** Sorry, how long have you been waiting for me? **B** Sorry, you'll get better soon.
C Is she at a restaurant? **D** I can't buy it.

No. 5

- A** Your sister knows where to go. **B** Do you want to learn how to swim?
C How can I go to the pool? **D** It's easy for his sister to swim.

【No.6】(各3点)

Listen to Ms. Daisy. She's an ALT at a junior high school. Choose the best answer for questions 1, 2 and 3.

(1) Question 1

- A** They will show the American students pictures of their school events.
B They will talk about the recycling systems with the American students.
C They will learn how to use computers from her students in English.
D They will learn about the recycling systems with their families.

(2) Question 2

- A** By writing an e-mail.
B By saying “Hello” to the American students.
C By reading their English textbook.
D By using pictures.

(3) Question 3

- A** Because Ms. Daisy talked about recycling systems to the American students.
- B** Because the students find no differences between Japan and America.
- C** Because Ms. Daisy can enjoy talking in English with her students.
- D** Because the students will talk with the American students and learn something new.

【No.7】(各3点)

Listen to the talk between Yui and John, a student from Canada, and read the questions. Then write the answer in English for questions 1, 2 and 3.

- (1) Question 1 : Why did Yui look excited?
Answer : Because she () tickets for the Kobaton Music Festival.
- (2) Question 2 : What is good for families with children?
Answer : There are some nice () take pictures and playgrounds for them.
- (3) Question 3 : What will Yui do with John?
Answer : She will () the festival with him.

- 2 生徒会長の Mio が、まちを清掃するボランティア活動のポスターを英語で作成します。〔日本語のメモ〕と〔英語のポスター〕を読んで、問 1 ～問 3 に答えなさい。(17 点)

〔日本語のメモ〕

<p style="text-align: center;">続けよう、清掃！</p> <p style="text-align: right;">彩の国中学校生徒会主催</p> <p>私たちのまちを清掃するボランティアを探しています。清掃チームの一員になりませんか？ 日時と場所は以下のとおりです。</p> <p>1 日にち：7月5日(土) 2 時間：午前8時30分～午前9時30分 3 場所：コバトン公園（彩の国駅から徒歩で約2分 市役所のとなり） 軍手を持ってきてください。質問があれば、連絡してください。</p> <p>電話：048-***-****</p>
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〔英語のポスター〕

<p style="text-align: center;">Keep up, Clean up!</p> <p style="text-align: right;">By Sainokuni Junior High School Student Council</p> <p>We are looking for volunteers to clean our town. Why don't you become a member of our clean-up A ?</p> <p>Date, time and place below:</p> <p>1 Date : Saturday, B 5th 2 Time: 8:30 a.m. - 9:30 a.m. 3 Place: Kobaton Park (It takes about two minutes from Sainokuni Station on foot. It's C to the city hall.)</p> <p>Please bring gloves. If D , please contact us.</p> <p>Phone: 048-***-****</p>
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問 1 〔日本語のメモ〕をもとに、空欄 **A** ～ **C** にあてはまる適切な 1 語を、それぞれ英語で書きなさい。なお、省略した形や数字は使わないものとします。(各 3 点)

問 2 〔日本語のメモ〕をもとに、空欄 **D** に適切な 3 語以上の英語を書きなさい。(4 点)

問 3 Mio は、まちを清掃するボランティアを増やすために、ポスターの最後に英文を追加することにしました。あなたが Mio ならば、どのような英文を書きますか。次の〔修正版 英語のポスター〕の空欄 **E** に 2 文以上の英文を書きなさい。1 文目は Cleaning our town に続けて、「私たちのまちを清掃することは楽しいです。」と書き、2 文目以降は【語群】の中の語を 1 語のみ使って、ポスターを見た人が参加したくなるような内容を書きなさい。(4 点)

〔修正版 英語のポスター〕

<p style="text-align: center;">Keep up, Clean up!</p> <p style="text-align: right;">By Sainokuni Junior High School Student Council</p> <hr/> <p style="text-align: center;">E</p> <p>Phone: 048-***-****</p>

【語群】 ・ change ・ make ・ help

- 3 次は、中学生の Miku が書いた英語の日記の一部です。これを読んで、問 1 ～問 5 に答えなさい。
*印のついている語句には、本文のあとに〔注〕があります。(18 点)

I watched TV with my family yesterday. There was a piece of interesting news. 【 A 】
It said that a boy and his father found an *insect of a *rare color near their house.

The boy saw an insect of that color for the first time. So, he caught it and took it home. When he got home, he put it in an insect box to watch it carefully. It was about *five centimeters long and bright pink. He *researched it on the internet. He found the insect was a kind of *grasshopper [rivers / that / along / lives]. Also, this kind of grasshopper can sometimes be found in gardens. 【 B 】

Grasshoppers are usually brown or green. But the insect the boy and his father found looks pink because of *mutation. It *stands out in the grass because of its color and it is easily found by birds. So, it is difficult for the insect to *survive. 【 C 】

I was also very interested in this pink grasshopper because I haven't seen an interesting insect like this before. After watching the news, I went to the library to find books written about it. I was very surprised to know that there are some grasshoppers of () colors in the world. I also learned that the grasshopper the boy and his father found was called *Kubikirigisu*, not *Kirigirisu*. I wish I could catch a pink, orange or yellow grasshopper and put it in my insect box to watch someday.

〔注〕 insect 昆虫	rare 珍しい
five centimeters long 5 cm の長さ	research ～ ～を調べる
grasshopper キリギリス	mutation 突然変異
stand out 目立つ	survive 生き残る

- 問 1 本文中の【 A 】～【 C 】のいずれかに、So, it is not a rare insect. という 1 文を補います。どこに補うのが最も適切ですか。【 A 】～【 C 】の中から一つ選び、その記号を書きなさい。(3 点)

- 問 2 []内のすべての語を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4 点)

- 問 3 下線部について、()にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア much イ another ウ little エ other

- 問 4 本文の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。(4 点)

Question: Why is it difficult for a pink grasshopper to survive?

Answer: It stands out in the grass because of its color, and birds can () easily.

- 問 5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4 点)

ア The news Miku watched on TV yesterday was about an insect of a rare color.

イ The boy caught a bright pink bird and took it home.

ウ The boy and his father went to the library to find books about grasshoppers.

エ Miku has had a pink grasshopper at her house before.

4 次の 1 ～ 4 は、中学生の Honoka, Wataru と Beth の会話です。これらを読んで、問 1 ～ 問 7 に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(25 点)

1 〈One day, the students are talking.〉

Honoka : What do you like to do in your free time, Wataru?

Wataru : I usually play tennis outside with my friends. How about you, Beth?

Beth : I like to play games on my smartphone.

Honoka : Me too. We can do many things on our smartphones. When I want to know something, I *search the internet for it on my smartphone.

Wataru : Smartphones are really *convenient. For example, I can *control my smartphone with my voice. This is done with *AI. That's cool, right?

Beth : I think so, too. Actually, I talked with my father about AI last week. He said we have been using it for a long time.

Wataru : Yeah. AI is used in many places. It makes our lives better.

Honoka : Is that so? I didn't know that. A

Wataru : OK. For example, some people say that computers will be more *intelligent *thanks to AI.

Beth : What do you mean?

〔注〕 search ～ ～を検索する

convenient 便利な

control ～ ～を操作する

AI 人工知能

intelligent 知能が高い

thanks to ～ ～のおかげで

問 1 下線部 This は、どのようなことをさしていますか。日本語で書きなさい。(4 点)

問 2 空欄 A にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア Do you know what AI looks like?

イ Will you show me your games?

ウ Can you tell me more about AI?

エ Did you use my smartphone?

2 〈Wataru shares his idea.〉

Wataru : AI can learn *by itself from a lot of information.

Honoka : Really? Are there any examples of AI in our lives?

Beth : Well, a cleaning robot is an example. I have one in my house. It learns where things are in the house, such as chairs or tables. So, it [to / can / clean / where / choose] by itself. Then, it moves there.

Wataru : Here is another example. There is also *automatic voice guidance. When a *customer calls a store with some questions, it can *respond to them like a *store clerk. It learns and *analyzes our words. So, it can decide how to respond.

Honoka : AI is amazing. With the help of AI, we can do many things that we never imagined.

Wataru : I believe AI is changing our lives.

Honoka : I didn't know AI is already around me. It will make my life better in the future.

Wataru : Yeah. But at the same time, we should be careful.

Honoka : What do you mean?

〔注〕 by itself それ自体で

customer 客

store clerk 店員

automatic voice guidance 自動音声ガイダンス

respond 反応する

analyze ～ ～を分析する

問 3 []内のすべての語を, 本文の流れに合うように, 正しい順序に並べかえて書きなさい。

(4点)

問 4 本文 2 の内容と合うものを, 次のア～エの中から一つ選び, その記号を書きなさい。(3点)

ア Wataru has a cleaning robot in his house.

イ The students shared some examples of AI in their lives.

ウ Honoka showed an example of AI which can understand languages.

エ We don't need to be careful when we use AI.

3 〈Beth shares her idea.〉

Wataru : I'll tell you why we should be careful of AI. I don't think everyone will use it *correctly.

Beth : I have a good example. Honoka, look at this picture. It's me in front of the famous tower in France.

Honoka : Wow! You went to France? I wish I could go there.

Beth : I didn't actually go there. By using AI, we can create anything, even pictures and videos. So, anybody can make something *fake.

Honoka : Did you make this picture?

Beth : Yes. It was easy to make this picture. I just put an *image of me and the famous tower in France together in an *app. Then, the AI made this picture. So, some people may use AI to create something fake with our *personal information, such as our faces and voices. We have to understand how to use AI.

Honoka : Oh...I'm afraid of AI.

〔注〕 correctly 正しく

fake 偽物の

image 画像

app アプリ

personal 個人の

問 5 本文 3 の内容と合うように, 次の英語に続く最も適切なものを, ア～エの中から一つ選び, その記号を書きなさい。(4点)

Beth said that

ア the picture she showed to Honoka was fake.

イ we should believe AI because we can create anything by using it.

ウ she didn't know the tower in the picture.

エ she actually went to France.

4 〈The students keep talking.〉

Wataru : Don't worry too much about AI, Honoka. We just need to learn how to live with it.

Beth : We have talked about the good points and bad points of AI. It is convenient, but someone may use it for a bad *purpose.

Wataru : Yes. I want to tell you one more example. When we search the internet for something, AI may give us some suggestions. They *seem right at first. But you should not believe that all the suggestions AI gives are right.

Honoka : You said AI learns from a lot of information. So, I thought that the suggestions from the AI were *factual.

Wataru : We cannot say AI is perfect. Sometimes it may give us wrong information. AI will be necessary in the future, so we need to learn how to use it correctly. That's the important point.

〔注〕 purpose 目的

seem ～ ～に見える

factual 事実の

問 6 次は、Honoka が本文 1 ～ 4 の内容をまとめたものです。空欄 ① にあてはまる最も適切なものを、下のア～エの中から一つ選び、その記号を書きなさい。（3点）

Thanks to AI...

- we will have a convenient life.
- computers will be more intelligent.

We should be careful when we use AI because...

- ①
- someone may use our personal information.

Learning how to use AI correctly is important because...

- it will be needed in the future.

- ア AI will be necessary in the future.
- イ AI learns where things are in the house.
- ウ AI gives only good things to humans.
- エ AI may be used for a bad purpose.

問 7 次は、後日の Honoka と Beth の会話です。自然な会話になるように、() に適切な 3 語以上の英語を書きなさい。（4点）

Honoka : I enjoyed talking with you about AI. Thank you for sharing.

Beth : No problem. What () for the future with AI?

Honoka : I hope AI will make our lives better.

Beth : I hope so, too. I want to create a better future with AI.

- 5 次は、英語の授業で、ALT の Mr. Lane が行ったスピーチです。これを読んで、問 1～問 3 に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。(12 点)

Hi, everyone. Today, I will talk about my city in Australia. I was born in *Perth, on the west side of Australia. Perth is a big city with about two million people. There are tall *buildings, but it also has a lot of nature. In Perth, it is hot and dry in summer. It rains a lot in winter.

I'll tell you about famous places in Perth. Cohunu Koala Park is a popular zoo. Many people take pictures with the koalas there. There are also kangaroos and *parrots. The parrots "talk" to people to get food. Hay Street Mall is a popular *spot, too. It is a shopping area in the center of Perth. My favorite spot is Kings Park. It is near a famous river in Perth. From the *observatory in the park, a beautiful *view of Perth can be seen. There are some people who enjoy walking or cycling. There is also a restaurant in the park, so having dinner after you walk in the park is nice.

Actually, my house is near that park. It takes about ten minutes *on foot. I'm lucky to have such a nice park near my house. What do you want to have near your house? Tell me your idea.

〔注〕 Perth パース(都市名)	building 建物
parrot オウム	spot 場所
observatory 展望台	view 景色
on foot 徒歩で	

- 問 1 本文の内容に合うように、次の英文の()にあてはまる最も適切な 1 語を、本文中から抜き出して書きなさい。(3 点)

If you () for about ten minutes from Mr. Lane's house, you will reach Kings Park.

- 問 2 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア Hay Street Mall は Perth で有名な川の近くにあり、人があまりいないところである。

イ Mr. Lane のオーストラリアの自宅は Perth にある。

ウ Kings Park ではたくさんの動物を見ることができる。

エ Cohunu Koala Park の展望台からはすばらしい景色を見ることができる。

- 問 3 下線部について、あなたは英語の授業でスピーチを行います。〔条件〕に従い、空欄

A に 3 文以上の英文を書いて、スピーチ原稿を完成させなさい。(6 点)

スピーチ原稿

Hi, everyone. What do you want to have near your house?

A

Thank you.

- 〔条件〕 ① 1 文目は、自分の家の近くにあってほしいものを、I want に続けて、解答欄の①に書きなさい。

- ② 2 文目以降は、その理由が伝わるように、2 文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

英語

解答用紙 (1)

追検査

1

No. 1 ※		No. 2 ※		No. 3 ※	
No. 4 ※		No. 5 ※			
No. 6 ※	(1)		(2)		(3)
No. 7 ※	(1)	Because she () tickets for the Kobaton Music Festival.			
	(2)	There are some nice () take pictures and playgrounds for them.			
	(3)	She will () the festival with him.			

2

問 1 ※	A	
	B	
	C	
問 2 ※	D	If (), please contact us.
問 3 ※	E	Cleaning our town

3

問 1 ※	
問 2 ※	He found the insect was a kind of grasshopper [].
問 3 ※	
問 4 ※	It stands out in the grass because of its color, and birds can () easily.
問 5 ※	

1 ～ 3 の計

受 検 番 号

(切りはなしてはいけません。)

(ここには何も書いてはいけません。)

英語

解答用紙 (2)

追検査

4

問 1 ※			
問 2 ※			
問 3 ※	So, it [] by itself.		
問 4 ※			
問 5 ※			
問 6 ※			
問 7 ※	What () for the future with AI?		

5

問 1 ※	
問 2 ※	
問 3 ※	Hi, everyone. What do you want to have near your house?
	① I want
	②
	Thank you.

1 ～ 3 の計

得 点

※

受 検 番 号