

受検番号				
------	--	--	--	--

令和 7 年度学力検査問題

英 語 (14 時 40 分～15 時 30 分)
(50 分間)

注 意

1 解答用紙について

- (1) 解答用紙は 1 枚です。
- (2) 係の先生の指示に従って、所定の欄 2 か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の※印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 係の先生の指示に従って、表紙の所定の欄に受検番号を書きなさい。
- (2) 問題は全部で 5 問あり、表紙を除いて 9 ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

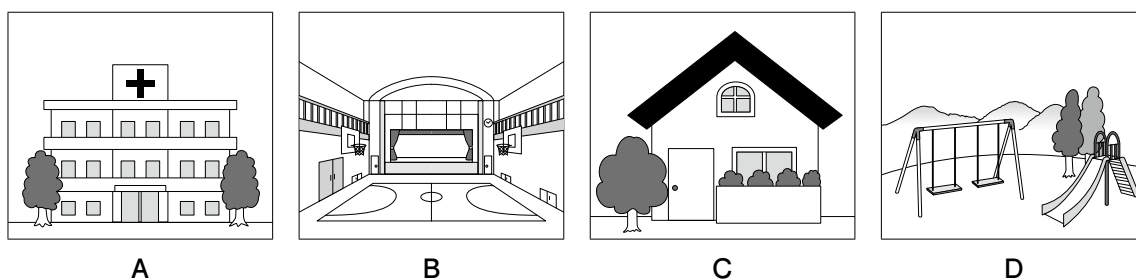
1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から一つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

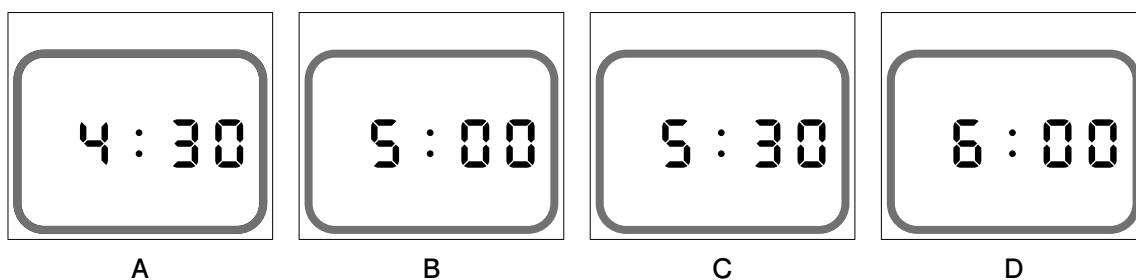
【No.1～No.3】(各2点)

Listen to each talk, and choose the best answer for each question.

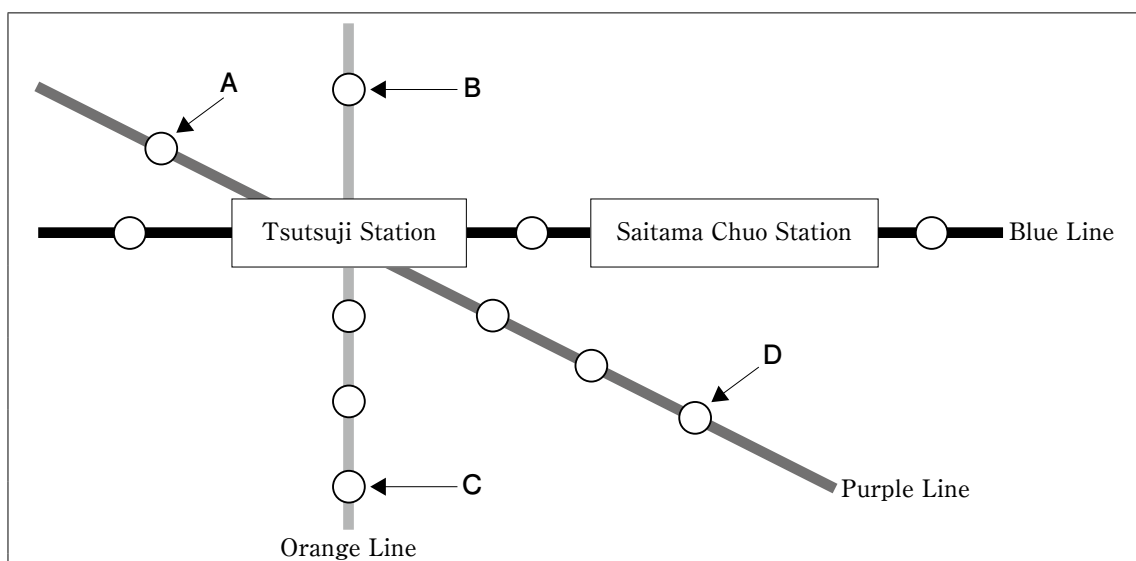
No. 1



No. 2



No. 3



【No.4 , No.5】(各2点)

Listen to each situation, and choose the best answer for each question.

No.4

- | | |
|--|--|
| A Will you get the movie tickets? | B Don't buy a new bike. |
| C Can you take me to the theater? | D Meet my friends at the theater. |

No.5

- | | |
|---|--|
| A Excuse me, is that your smartphone? | B Excuse me, how did you come here? |
| C Do you know where the police station is? | D What is my smartphone like? |

【No.6】(各3点)

Listen to Ms. White. She's an ALT at a junior high school. Choose the best answer for questions 1, 2 and 3.

(1) Question 1

- A** Because the students will have the school trip.
- B** Because the students will go to Kyoto.
- C** Because the students will have an English class.
- D** Because the students will visit other countries.

(2) Question 2

- A** They can get a lot of special advice about other countries.
- B** They will buy old money and cars there.
- C** They can learn about Japanese history there.
- D** They will find that the history museum is not in Tokyo.

(3) Question 3

- A** To ask the tourists about Japanese history.
- B** To practice their English during the trip.
- C** To teach Japanese to a lot of tourists from other countries.
- D** To tell people where the students come from.

【No.7】(各3点)

Listen to the talk between Tomoko and Jack, a student from Canada, and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1 : When did Tomoko go to Nagano?

Answer : She went there ().

(2) Question 2 : Why did Tomoko's family move out from her grandfather's house?

Answer : Because of her ().

(3) Question 3 : What will Tomoko do for her grandfather?

Answer : She will give her grandfather a ().

- 2 [日本語のメモ]をもとに、アニメフェスティバルのポスターを英語で作成します。[日本語のメモ]と[英語のポスター]を読んで、問1～問3に答えなさい。(17点)

[日本語のメモ]

コバトンアニメフェスティバル	
1	日 時：10月12日 日曜日 午前10時～午後4時
2	場 所：コバトン公園
3	入場料金：1,000円（大人ひとり）18歳以上 500円（子供ひとり）
4	特別イベント：声優さんたちが来てくれます！ 写真撮影や握手も可能です！
たくさんの方にこのアニメフェスティバルに来てもらいたいと思っています。公園にはアニメポスターや新曲のCD、漫画本を販売するお店がたくさんあります。また、特別なプログラムも用意しています！ 入場チケットの購入を希望する方は、コバトンアニメフェスティバル公式ウェブサイトをご覧ください。	
コバトンアニメフェスティバル公式ウェブサイト https://www.kobaton.***.jp	

[英語のポスター]

Kobaton Anime Festival	
1	Time & Date: From 10 a.m. to 4 p.m. on <input type="text" value="A"/> , October 12th
2	Place: Kobaton Park
3	Entrance Cost: 1,000 yen (For one adult) 18 years or older 500 yen (For one <input type="text" value="B"/>)
4	Special Event: Voice actors are coming! You can take photos and shake hands with them!
We want many people to visit our Anime Festival. <input type="text" value="①"/> shops that sell anime posters, new CDs or comic books in the park. We <input type="text" value="C"/> have a special program! Please visit our official website if you want an entrance ticket.	
Kobaton Anime Festival Official Website https://www.kobaton.***.jp	

問1 [日本語のメモ]をもとに、空欄 ～ にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、省略した形や数字は使わないものとします。(各3点)

問2 [日本語のメモ]をもとに、空欄 に適切な3語以上の英語を書きなさい。(4点)

問3 次は、Kobaton Anime Festivalの英語版公式ウェブサイトの画面です。あなたは、ウェブサイトに掲載する文を作成することになりました。あなたは、どのような文を作成しますか。空欄 に2文以上の英語を書きなさい。1文目はDo youに続けて、「アニメを見るのが好きですか。」とたずね、2文目以降は【語群】の中の語を1語のみ使って、ウェブサイトを見た人が参加したくなるような内容を書きなさい。(4点)

Kobaton Anime Festival is coming!	
<input type="text" value="②"/>	
1	Time & Date: 10 a.m. - 4 p.m., October 12th.
2	Place: Kobaton Park

【語群】

- ・ buy
- ・ enjoy
- ・ join

- 3 次は、ある astronaut (宇宙飛行士) について Hitomi がクラスで発表した英文です。これを読んで、問 1 ～問 5 に答えなさい。＊印のついている語句には、本文のあとに[注]があります。(18 点)

Mae Jemison was a *NASA astronaut and was the first *African-American woman to go to *space. Jemison was born in 1956. She was interested in science when she was a little girl. She spent a lot of time in the library during her school days. She loved to read books about space and dreamed about going to space someday. 【 A 】

Jemison became a student at a famous university in the U.S. when she was only sixteen. She was one of the youngest students there. At that time, () women or African-American people went to university. So, she sometimes had a hard time at the university.

After her graduation, Jemison decided to go to another university in the U.S. to be a doctor. During her years there, she went to a *refugee camp in Thailand and helped people. After her graduation from the university in 1981, she [as a doctor / working / started / in] *Los Angeles. In 1983, she joined a group and went to Africa as a *medical officer. She returned to the U.S. in 1985. She thought it was time to use her *knowledge and experience to become an astronaut. 【 B 】

Jemison was chosen as a *science mission specialist for NASA, and with six other astronauts, she went to space on September 12, 1992. She did *experiments for about eight days in space. After her flight to space, she thought everyone should *follow their dreams. 【 C 】

[注] NASA	アメリカ航空宇宙局	African-American	アフリカ系アメリカ人
space	宇宙	refugee camp in Thailand	タイの難民キャンプ
Los Angeles	ロサンゼルス	medical officer	医療従事者
knowledge	知識	science mission specialist	科学任務の専門家
experiment	実験	follow ~	～を追う

- 問 1 本文中の【 A 】～【 C 】のいずれかに、A few years later, she took part in NASA's training program. という 1 文を補います。どこに補うのが最も適切ですか。【 A 】～【 C 】の中から一つ選び、その記号を書きなさい。(3 点)

- 問 2 下線部について、() にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

ア much イ all ウ a little エ not many

- 問 3 [] 内のすべての語句を、本文の流れに合うように、正しい順序に並べかえて書きなさい。(4 点)

- 問 4 本文の内容に関する次の質問の答えとなるように、() に適切な英語を書きなさい。(4 点)

Question : What did Jemison dream about when she was a little girl?

Answer : She dreamed about () someday.

- 問 5 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(4 点)

ア Jemison decided to be a doctor after coming back to the U.S. from Africa.

イ There were seven astronauts who went to space on September 12, 1992.

ウ People in a refugee camp asked Jemison to be an astronaut.

エ Jemison didn't like to read books when she was little.

4 次の [1] ～ [4] は、中学生の Taiga, Chiaki と Lisa の会話です。これらを読んで、問 1 ～問 7 に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。(25 点)

[1] 〈One day, the students are talking in the classroom.〉

Taiga : I went to Utsunomiya City with my family last week.

Chiaki : That's nice. How was it?

Taiga : It was very good and I ate *gyoza* there. They were very delicious. The *gyoza* I ate there were very different from the ones I make at home. After eating *gyoza*, we took the *LRT. That's my favorite memory.

Lisa : The LRT? What is that?

Taiga : The LRT is a kind of *streetcar. It has a lower floor than most streetcars, and makes less *noise. It is not difficult to get on the LRT because there are no *steps.

Chiaki : Wow, I want to take it, too.

Lisa : Me too. The news I watched last night said that there are other new kinds of *public transportation.

Chiaki: I heard there are plans for *self-driving buses in Japan.

Lisa: Why don't we *do research on new kinds of public transportation?

Taiga: That sounds good. Let's do it.

〔注〕 LRT	次世代型路面電車	streetcar	路面電車
noise	騒音	step	段差
public transportation	公共交通機関	self-driving bus	自動運転バス
do research on ～	～について調べる		

問 1 下線部 Let's do it. の do it は、どのようなことをさしていますか。日本語で書きなさい。(4 点)

2 〈The next day, Taiga talks about the LRT.〉

Taiga : I've done some research on the LRT in Utsunomiya City. The LRT began *operation in 2023.

Lisa : So, the LRT is quite new! Tell me more about it.

Taiga : The company set up about twenty stops for the LRT. Now, it has become easier for people to go to Utsunomiya Station or other famous places in the city. The company plans to *extend the LRT. It plans to begin operation of the extended line around 2030.

Chiaki : I see. By the way, has the *population of Utsunomiya City grown because of the LRT?

Taiga : Yes. Actually, the population of Utsunomiya City continued to grow for three years until 2018.

Lisa : For three years!

Taiga : The company showed the LRT plan in 2016. People were happy to hear of it, and some of them decided to live in the *LRT service area. A new elementary school opened two years before the LRT began operation, too.

Lisa : That's amazing! I think that the LRT has brought many *changes to people and the city.

〔注〕 operation 営業 extend ～ ～を延長する
population 人口 LRT service area LRT が運行している地域
change 変化

問 2 本文 2 の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から一つ選び、その記号を書きなさい。(3点)

Taiga said that the LRT

ア began operation because the population of Utsunomiya City grew.

イ was designed only for tourists coming to Utsunomiya City.

ウ has about twenty stops, and people can easily go to the station or famous places.

エ was made for students at the new elementary school.

問 3 本文 2 の内容と合うように、次の年表内の①と②にあてはまる数字の組み合わせとして正しいものを、下のア～エの中から一つ選び、その記号を書きなさい。(4点)

年表

年	宇都宮市のできごと
①	宇都宮市の人口が増え始める。
②	新しい小学校が開校する。
2023	LRT が開業する。
2030 頃	LRT の延長部分の運行が始まる予定。

	ア	イ	ウ	エ
①	2016	2018	2016	2018
②	2021	2020	2020	2021

3 〈Chiaki talks about another kind of public transportation.〉

Chiaki : I did some research on self-driving buses in Japan. They are already used in some areas.

Taiga : Oh, really? I'm surprised that there are areas which already have those buses in operation. *Technology is always improving, isn't it? I'm *looking forward to seeing [change / lives / will / how / our] in the future.

Lisa : That's true. But why are those buses running in the area?

Taiga : I think there are not enough bus drivers.

Chiaki : Yeah, that's why self-driving buses are used. Instead of a bus driver, a staff member rides the bus. The staff member is on the bus for *emergencies. If something happens, such as an earthquake, the staff member will control the bus by using something like a video game controller. In the future, when self-driving technology is *fully developed, drivers or staff members won't need to be on the bus. However, it may take time to develop such self-driving technology.

Taiga : By the way, where are the self-driving buses running?

Chiaki : They are running in areas with a large *elderly population. Some people say they are happy to have a bus stop near their homes. The buses are needed for their daily lives.

〔注〕 technology	科学技術	look forward to ~	～を楽しみに待つ
emergency	非常事態	fully	完全に
elderly	年配の		

問 4 []内のすべての語を, 本文の流れに合うように, 正しい順序に並べかえて書きなさい。

(4 点)

問 5 本文 3 の内容と合うものを, 次のア～エの中から一つ選び, その記号を書きなさい。(3 点)

ア People in some areas of Japan can already use self-driving buses.

イ In some areas of Japan, self-driving buses are used because the area is not large.

ウ Self-driving buses will be developed because of many elderly people's help.

エ Elderly people will drive buses because there are not enough bus drivers.

4 〈Lisa shares her idea.〉

Lisa : I did a little research on the *Linear Chuo Shinkansen.

Taiga : I heard about it on the news. It's faster than the Shinkansen, isn't it? But we already have the Shinkansen, and it's useful.

Chiaki : Yes, it is. A

Lisa : Well, the Tokaido Shinkansen already runs through Tokyo, Nagoya, and Osaka. But developing the Linear Chuo Shinkansen will bring *faster and more stable passenger transport between those big cities. Some people say that it will take only forty minutes to get to Nagoya from Tokyo by the Linear Chuo Shinkansen.

Chiaki : Oh, I see. Now I understand why it is needed. Creating new kinds of public transportation can really make our lives easier.

Taiga : Each new kind of public transportation has its own *purpose. I hope that new kinds of public transportation will be developed to support different areas and the people who use them.

〔注〕 Linear Chuo Shinkansen リニア中央新幹線

fast and stable passenger transport 高速で安定的な旅客輸送
purpose 目的

問 6 空欄 A にあてはまる最も適切なものを、次のア～エの中から一つ選び、その記号を書きなさい。(3点)

ア Which is the Linear Chuo Shinkansen?

イ How does the Linear Chuo Shinkansen run?

ウ Where is the Linear Chuo Shinkansen in Japan?

エ Why is the Linear Chuo Shinkansen necessary?

問 7 次は、後日の Lisa と Taiga の会話です。自然な流れになるように、() に適切な 3 語以上の英語を書きなさい。(4点)

Lisa : We enjoyed talking about new kinds of public transportation in Japan a few days ago.

Taiga : Yes. Which new kinds of public transportation () to take?

Lisa : The Linear Chuo Shinkansen! I want to take it someday.

Taiga : Me too. I hope that day will come soon.

- 5 次は、英語の授業で、ALT の Mr. McDonald が行ったスピーチです。これを読んで、問 1 ～問 3 に答えなさい。＊印のついている語句には、本文のあとに〔注〕があります。(12 点)

What did you do last weekend? I went to the library near my house last Saturday. I went there to read comic books. But there were no comic books in that library. So, I looked for other books to read. Then, I found some interesting books there. They were about *proverbs around the world. Each proverb taught me something important about life with a lot of *humor. For example, in Italy, there is a proverb, “*Quenching one’s thirst with salted ham.” This means making a situation worse.

Some of the books I read were about the proverbs used in Japan. My favorite one is “Three years on a stone.” Do you know its meaning? It means that if you keep trying and never *give up, things will be better in the end, *just as sitting on a cold stone for three years will make the cold stone warm.

Now, here are two proverbs with *opposite meanings. The first one is “If you do not enter the tiger’s *cave, you will not catch its *cub.” This means that you need to take action to *succeed even when you feel that it is not safe. The other one is “*Knocking on a stone bridge before you cross it.” I think it means that it is important to be very careful when you try to do something.

The library near my house does not have comic books, so I read these other books instead. They were interesting, but I still think reading comic books is fun. What do you think? I know some libraries have comic books. Should a library have comic books?

〔注〕 proverb	ことわざ	humor	ユーモア
quenching one’s thirst with salted ham	塩漬けのハムでのどの渇きをいやす		
give up	あきらめる	just as ～	ちょうど～するように
opposite	反対の	cave	ほら穴
cub	(トラなどの)子	succeed	成功する
knock on ～	～を叩く		

- 問 1 本文の内容に合うように、次の英文の()にあてはまる最も適切な 1 語を、本文中から抜き出して書きなさい。(3 点)

If you don’t stop trying, the situation may be () someday.

- 問 2 本文の内容と合うものを、次のア～エの中から一つ選び、その記号を書きなさい。(3 点)

- ア ことわざについての本は、Mr. McDonald の自宅にあった。
イ Mr. McDonald は、日本で使われていることわざについての本を読んだ。
ウ Mr. McDonald は、日本では、二つのことわざが同じ意味で使われていることを知った。
エ Mr. McDonald は、図書館で日本の漫画本を読むことを楽しんだ。

- 問 3 下線部のテーマについて、あなたは英語の授業でディベートを行います。〔条件〕に従い、空欄 **A** に 3 文以上の英文を書いて、意見の原稿を完成させなさい。(6 点)

意見の原稿

A

Thank you.

- 〔条件〕 ① 1 文目は、図書館に漫画本はあるべきかあるべきではないか、A library should に続けて、解答欄の①に書きなさい。
② 2 文目以降は、その理由が伝わるように、2 文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

(切りはなしてはいけません。)

(ここには何も書いてはいけません。)

英 語 解 答 用 紙 (1)

1

No. 1 ※			No. 2 ※			No. 3 ※		
No. 4 ※				No. 5 ※				
No. 6 ※	(1)			(2)			(3)	
No. 7 ※	(1)	She went there ().						
	(2)	Because of her ().						
	(3)	She will give her grandfather a ().						

2

問 1 ※	A	
	B	
	C	
問 2 ※	①	() shops that sell anime posters, new CDs or comic books in the park.
問 3 ※	②	Do you

3

問 1 ※	
問 2 ※	
問 3 ※	After her graduation from the university in 1981, she [] Los Angeles.
問 4 ※	She dreamed about () someday.
問 5 ※	

1 ～ 3 の計

受 検 番 号

--	--	--	--	--

英 語 解 答 用 紙 (2)

4

問 1 ※		
問 2 ※		
問 3 ※		
問 4 ※	I'm looking forward to seeing [] in the future.	
問 5 ※		
問 6 ※		
問 7 ※	Which new kinds of public transportation () to take?	

5

問 1 ※	
問 2 ※	
問 3 ※	① A library should
	②
	Thank you.

1 ～ 3 の計

得 点

	※
--	---

受 検 番 号

--	--	--	--	--